Project Title: Participial Adjectives

Project Font: Open Sans

Font Styles: Open Sans Regular, Open Sans Semibold

Project Color Scheme:

#F8D0A9	#4F323F	#9F4423	#CB9234	#FFF3E2
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Button States:

Variation 1 (Normal / Hover):

Variation 2 (Normal / Hover):

#CB9234 #B07F2D

#9F4423 #C9562C

SLIDE	VISUALS	TEXT	BUTTONS/DEVELOPER NOTES	РНОТО
1 Welcome	-welcome.png Image: Image of a man sitting at his desk studying	-Participial Adjectives -START LESSON	-START LESSON: Jump to next slide	PARTICIPIAL ADJECTIVES INTEGOR
2 Intro	-woman.png Image: Image of a woman pointing	-PARTICIPIAL ADJECTIVES -Paragraph Text: In this lesson, you will learn about the different forms of participial adjectives and when to use each form. This lesson will cover: -Definition -Forms and Uses	 -NEXT: Jump to next slide Animations: Text box: Fade from right at 1s PARTICIPIAL ADJECTIVES text: Fade from right at 3s Paragraph text: Fade from right at 5s Definition, Forms and Uses, Matching, and 	FARTCIPIAL ADJECTIVES In this lesson, you will learn advective and when use each form. This lesson will use each for

		-Memory -Exercises -NEXT	Exercises text: Fade from right at 7s, 9s, 11s, and 13s respectively 5. NEXT button: Fade from bottom at 15s	
3 Lesson Objectives	-None	-LESSON OBJECTIVES -By the end of the lesson, you should be able to recognize the different participial adjective forms and use them with confidence. -Given a set of exercises, you should be able to select the correct participial adjective form for each sentence.	 -NEXT: Jump to next slide Animations: Text box: Fade from left at 1s LESSON OBJECTIVES text: Fade from left at 3s First objective text: Fade from left at 5s Second objective text: Fade from left at 7s NEXT button: Fade from bottom at 9s 	EXECUTING THE THE SECUTION OF THE SECUTION
4 Definition	-desk.png Image: Image of a man sitting at his desk studying	-PARTICIPIAL ADJECTIVES -DEFINITION -PARTICIPIAL ADJECTIVES -A participial adjective is an adjective that is a participle in origin and form, such as <i>burned, cutting,</i> and <i>engaged.</i>	-Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide	PARTICIPAL ADJECTIVES DEFINITION PARTICIPAL ADJECTIVES Aparticipal adjective is an adjective that is a shurred cutring and rengend.

5 Forms and Uses	-desk.png Image: Image of a man sitting at his desk studying	-PARTICIPIAL ADJECTIVES -FORMS AND USES -PAST PARTICIPLE FORM -An adjective that ends in <i>-ed</i> is used to describe a feeling (or how a person feels) or an emotion. It is used to describe a temporary thing. Since only people (and some animals) have feelings, <i>-ed</i> adjectives cannot be used to describe an object or situation.	-Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>
6 Examples	-man.png Image: Image of a man holding a top hat above his head	-PAST PARTICIPLE FORM -EXAMPLES -He is bored. (He feels bored; he has the feeling of boredom) The students are confused by the problem. (The students are confused by the problem) They were frightened by the roller-coaster ride. (The had the feeling of fright because of the roller-coaster ride)	 -Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide -Use bullet points for example sentences Animations: Text box: Fade from bottom at 0s Man: Fade from right at 1.5s Forward Arrow: Fade from bottom at 2.5s 	<section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header>

			 Back Arrow: Fade from bottom at 3.5s 	
7 Forms and Uses	-desk.png Image: Image of a man sitting at his desk studying	-PARTICIPIAL ADJECTIVES -FORMS AND USES -PRESENT PARTICIPLE FORM -An adjective that ends in - <i>ing</i> is used to describe the characteristic of a person, a thing or a situation. If a person, thing, or situation gives a feeling, use <i>-ing</i> .	-Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide	<section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header></section-header>
8 Examples	-man.png Image: Image of a man holding a top hat above his head	-PRESENT PARTICIPLE FORM -EXAMPLES -He is boring. (He is a boring person; he gives the feeling of boredom) The movie was confusing. (The movie caused me to be confused – I did not understand it) They roller-coaster ride was frightening. (The roller- coaster gave them the feeling of fright)	 -Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide -Use bullet points for example sentences Animations: Text box: Fade from bottom at 0s Man: Fade from right at 1.5s Forward Arrow: Fade from bottom at 2.5s 	<section-header><section-header><section-header><section-header><section-header></section-header></section-header></section-header></section-header></section-header>

			 Back Arrow: Fade from bottom at 3.5s 	
9 Matching Exercise Lead-in	-woman.png Image: Image of a woman pointing	Caption text: Now you try. Match the sentence with the correct participial adjective form in the following exercise.	 -Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide Animations: Woman: Fade from left at 0s Caption: Fade in at 1s Forward Arrow: Fade from bottom at 2s Back Arrow: Fade from bottom at 3s 	Revealed in the setting of the set of the se
10 Matching	-None -Shapes used for both drag items and drop targets: solid line used for drag items / dotted line used for drop target outline	 Match the sentence with the participial adjective. Drag Items (left side): relaxed exhausting terrifying exhausted relaxing Drop Targets (right side): I hate doing housework! It's! She was so after work, she want to had right away 	 Type: Matching activity -Clicking check mark after completing activity goes to next screen -Unlimited attempts allowed before submitting -Warning message appears if clicking check mark before completion with the following text: -Invalid Answer 	Match the sentence with the participal adjective. read what with the sentence with the sentenc

		A nice hot bath is so after a long day. She was so on the sofa that she didn't want to move. What a dog! It's huge!	 -You must complete the question before submitting -OK -Message appears when matching is completed -Continue goes to next screen, regardless of how many answers are correct -Correct answers: I hate doing housework! It's exhausting! She was so exhausted after work, she went to bed right away. A nice hot bath is so relaxing after a long day. She was so relaxed on the sofa that she didn't want to move. What a terrifying dog! It's huge! 	Match the sentence with the participial adjective. Correct Turs ugit thus select the orner response. Match the sentence with the participial adjective. Norrect You did not select the correct response. Decrect Tout ugit the sentence with the participial adjective. Norrect You did not select the correct response. Decrect Tout ugit the sentence with the participial adjective.
			-Exercise is intended for practice and is assigned 0 points	
11 Summary	-None	-SUMMARY	-Forward Arrow: Jump to next slide	
		-Insert Table of columns. -First column (left) text: - PAST PARTICIPLE FORM	-Back Arrow: Jump to previous slide -Insert Marker to the right of	Ends in -erf and is used to describe emotion. The more statistics of person, a thing emotion. The second statistics of person, a thing emotion. This mode was been at the more transmission. The movie was being. The news was very surprising, new substrained to the characteristic of person. The second statistics of person, a second statistic of person statistic of person, a second statistic of person statistic of person stati
		(neader)	SUMINIARY text	

 Ends in <i>-ed</i> and is used to describe a feeling (or how a person feels) or an emotion. I was bored at the movie theater. I was surprised when I heard the news. He didn't understand the homework assignment. He was very confused. Second column (right) text: PRESENT PARTICIPLE FORM (header) Ends in <i>-ing</i> and is used to describe the characteristic of a person, a thing or a situation. The movie was boring. I don't understand chess. The rules are very confusing. 	 -Marker used is "information 3", and can be found in the Help Marker section -Maker text: -RESOURCES (header) -To see a list of common participial adjectives with examples, click on RESOURCES above on the right. You can download a PDF version for your reference -Show RESOURCES tab in player on this slide only -PDF file is attached to the RESOURCES tab with the text: -Common Participial Adjectives -When learner clicks on Common Participial Adjectives link, PDF file opens in new window, and user can choose to download the file for reference -Source of PDF file can be found here 	
	-Source of PDF file can be found <u>here</u>	

12 Quiz Lead- in	-woman.png Image: Image of a woman pointing	Caption text: Quiz time! It's time to test your understanding of participial adjectives in the following multiple choice exercises. Good luck!	 -Forward Arrow: Jump to next slide -Back Arrow: Jump to previous slide Animations: Woman: Fade from left at 0s Caption: Fade in at 1s Forward Arrow: Fade from bottom at 2s Back Arrow: Fade from bottom at 3s 	Uter times to stary of the times to stary o
13 Exercises	-woman.png Image: Image of a woman pointing	 -Exercises -MULTIPLE CHOICE -Question: The class <i>bores</i> the students. It is a class. -Choices: boredom boring bored bore 	 Type: Multiple choice -Clicking check mark after completing the question goes to next screen -One extra attempt allowed before submitting answer -Warning message appears if clicking check mark before completion with the following text: -Invalid Answer -You must complete the question before submitting -OK 	<image/>

			 -Message appears when answer is correct: -Correct -That's right! You selected the correct response -Message appears when answer is incorrect: -Incorrect -That is incorrect. Please try again. -Message appears when answer is incorrect for the second time: -Incorrect -You did not select the correct response -Correct answer: boring -Correct answer is assigned 1 point; incorrect answers are assigned 0 points 	<image/>
14 Exercises	-woman.png Image: Image of a woman	-Exercises -MULTIPLE CHOICE	Type: Multiple choice -Clicking check mark after	The students are borefuly the class. They arestudents. • borefor • borefor • borefor
	pointing	-Question:	next screen	bored bore

The students are <i>bored</i> by the class. They are students. -Choices: boredom boring bored bore	 -One extra attempt allowed before submitting answer -Warning message appears if clicking check mark before completion with the following text: -Invalid Answer -You must complete the question before submitting -OK 	<image/>
	 -Correct -That's right! You selected the correct response -Message appears when answer is incorrect: -Incorrect -That is incorrect. Please try again. 	Image: set out of the set out of th
	-Message appears when answer is incorrect for the second time: -Incorrect -You did not select the correct response -Correct answer: bored	

			-Correct answer is assigned 1 point; incorrect answers are assigned 0 points	
15 Exercises	-woman.png Image of a woman pointing	-Exercises -MULTIPLE CHOICE -Question: The game <i>excites</i> the people. It is an game. -Choices: excited exciting excite excitement	Type: Multiple choice -Clicking check mark after completing the question goes to next screen -One extra attempt allowed before submitting answer -Warning message appears if clicking check mark before completion with the following text: -Invalid Answer -You must complete the question before submitting -OK -Correct -That's right! You selected the correct response -Message appears when answer is incorrect: -Incorrect -That is incorrect. Please try again.	<complex-block><complex-block></complex-block></complex-block>

			 -Message appears when answer is incorrect for the second time: -Incorrect -You did not select the correct response -Correct answer: exciting -Correct answer is assigned 1 point; incorrect answers are assigned 0 points 	Image: sector bit poppid. R to at grant the poppid. R to at grant
16 Exercises	-woman.png Image: Image of a woman pointing	-Exercises -MULTIPLE CHOICE -Question: The news <i>surprised</i> the man. It was news. -Choices: surprises surprised surprise surprising	Type: Multiple choice -Clicking check mark after completing the question goes to next screen -One extra attempt allowed before submitting answer -Warning message appears if clicking check mark before completion with the following text: -Invalid Answer -You must complete the question before submitting -OK -Correct	<complex-block></complex-block>

			 -That's right! You selected the correct response -Message appears when answer is incorrect: -Incorrect -That is incorrect. Please try again. -Message appears when answer is incorrect for the second time: -Incorrect -You did not select the correct response -Correct answer: surprising -Correct answer is assigned 1 point; incorrect answers are assigned 0 points 	<complex-block></complex-block>
17 Exercises	-woman.png Image: Image of a woman pointing	-Exercises -MULTIPLE CHOICE -Question: The man was <i>surprised</i> by the news. He was a man. -Choices:	Type: Multiple choice -Clicking check mark after completing the question goes to next screen -One extra attempt allowed before submitting answer	Provide Provide

surprises surprise surprising	 -Warning message appears if clicking check mark before completion with the following text: -Invalid Answer You must complete the question before submitting -OK -Correct -That's right! You selected the correct response -Message appears when answer is incorrect: -Incorrect -That is incorrect. Please try again. -Message appears when answer is incorrect for the second time: -Incorrect -You did not select the correct response -Correct answer: surprised 	<complex-block></complex-block>
	surprised -Correct answer is assigned 1 point; incorrect answers are	
	assigned 0 points	

18	-None	-YOUR RESULTS	-Buttons:	
Results			-Review Quiz: Allows the student	=
		-Your Score:	to review their answers and in the	YOUR RESULTS Your Score: 100%
			cases of incorrect responses, to	Passing Score: 80% Congratulations, you passed.
		-Passing Score	learn what the correct answer is	Review Quiz Print Results Betry Quiz
			(see below in Addendum)	Get Certificate
			-Print Results: Allows the student	
			to print his or her results (see	
			below in Addendum)	Your Kesulis Your Score: 20%
			-Retry Quiz: Allows the student to	Passing Score: 80% You did not pass.
			retry the quiz; the new score is	Review Quiz Print Results Retry Quiz Get Certificate
			reflected in the final results	
			-Get Certificate: Jumps to next	
			slide where a Certificate of	
			Completion can be printed with	
			the student's name in PDF format	
			-Variables used:	
			-Your Score:	
			%Results1.ScorePercent%	
			-Passing Score:	
			%Results1.PassPercent%	
			-Success message:	
			-Congratulations, you passed.	
			Failure message:	
			-You did not pass.	
			-Passing score is 80%. Success	
			message shows with passing	

			score; failure message shows when score is not passing	
19 Download Certificate	-None	 -Certificate of Completion - Enter the name that you would like to appear on the certificate, then click the button below to download it as a PDF. -Enter your name here 	-Back Arrow: Jump to previous slide -Download Certificate: Downloads certificate in PDF format with name of student – JavaScript added to the button trigger is used to print the certificate in PDF format with name and current date is executed when button is clicked -Text input field with placeholder text: Enter your name here -Variable used: uName Variable captures the name of the student and uses it to print the	 Certificate of Completion Enter the name that you would like to appear on the certificate, then citick the button below to download it as a PDF. Enter your name here Download Certificate
Addendum: Review Quiz	-woman.png Image: Image of a woman pointing	-Exercises -MULTIPLE CHOICE	-Clicking the Review Quiz button on the Results slide will review the multiple choice questions. The text "Incorrect" will appear at the bottom for questions answered incorrectly; a check mark appears next to the correct answer	<pre>transformed to the students. It is a</pre>

			The text "Correct" will appear at the bottom if the question has been answered correctly, as well as a check mark next to the correct answer	WULTIPLE CHOICE The students are kored by the class. They are students. the students. Use of the students. 0 breadom Use of the students. the students. Use of the students. 0 breadom Use of the students. the students. Use of the students. the students.
			The text "Incorrect" will appear at the bottom for any incorrect matches made in the matching activity	Match the sentence with the participial adjective.
Addendum: Print Results	-None	 Participial Adjectives First table with headings: Date / Time Student Score Passing Score Result Participial Adjectives Second table with headings: # Question Correct Answer Student Answer Result Points Awarded 	 -Clicking the Print Results button will open up a new window in the browser with information regarding the results of the quiz -The first table displays the Date / Time, Student Score, Passing Score, and the Result (Pass or Fail) -The second table displays each question number, the question, the correct answer, the student's answer, the result of that question (Correct or Incorrect), and the points awarded for the question -Upon clicking Control-P (or right click, then choosing Print) on Windows, the results can be 	

			printed or saved as PDF; the standard printing options are available at this point	
Addendum:	-Image of a woman	-CERTIFICATE OF	-Student name is obtained using	
Certificate of Completion	celebrating	COMPLETION -This certifies that	the variable uName, which is used to capture the name entered in the input field	CERTIFICATE OF COMPLETION
		-has successfully completed Participial Adjectives for pre- intermediate (A2-B1 CEFR).	-Current date is printed using the JavaScript added to the Download Certificate button trigger in Storyline	Adolf Schmuck